

Institutional Best Practice Session 2016-2017

Title of Practice: *Vivek Vahini*: Cultivate of Moral Values

The Context

India- our motherland is known for her secular character. After so many years of independence, there are several superstitions and orthodox traditions are still-rooted in the society. The light of education envisages the dark aspects of the society. The ideas of Swami Vivekananda always acted as a shield against the continuous and prospective growth of evils and superstitions within our minds. **Vivek-Vahini**, a platform for development of scientific temper and rational thinking, cultivating moral values and training the students for stress management and life skills is instrumental in institute in collaboration with Rajendra Academy for Teachers' Education. The institution is extended implementation of the moral values with proper execution. The Vivek Vahini of the college work together loosely knit to change the thoughts and clarify the thoughts.

Objectives

- To develop intellectual and spiritual dimension among the youth
- To develop the moral values of the students.
- To enhancement of the scientific approach among the students.
- To circulate the Intellectualism and also the Conscience among the students and also the Society
- To discourage the growth of discrimination based on the race, gender and caste
- To create an egalitarian approach among the students
- To promote the equality and equity among the students
- To encourage the volunteers to work for eradication of superstition and promotion of scientific approach

Practices

- Organized a rally with a chariot-wheel heading the procession of students and teachers
- Organized a one-day program with some group activities to create reflection on thinking among the students
- Conveying messages on the objective to introspect the practical issues is one of the best practice
- The day was well celebrated with the exposure to explain the objects and utility invoking blessings on the Youth generation

Evidence of Success

- Rajendra Academy for Teachers' Education focuses upon the enhancement of the out-of the box thinking approach among the students.
- This completely enhances the student to take the note of their moral values and instill it within trainee teachers.
- The institution successfully conducted '*Vivek Vahini*'
- The institution conducted other cultural activities
- The student got benefited from this programme
- Activities like speeches and dance were organized by the students
- The event was organized with an active participation of about 160 students from the college.

- Students and teachers of the college who wanted to spread and circulate the scientific approaches and egalitarian consciousness participated in a unit.

Obstacles in the programme

- The society is not yet social about the execution of the moral values in the Youth of today's world. The character-building is one of the essential and importance of vital and urgent requirement of the present day education system.
- It is the Institution alone that organizes such value-added programmes for the benefit of the student.
- Lack of appropriate execution of moral values
- Lack of collaboration
- Lack of support from the academic communities
- Lack in sustainable performances

Impact

The best practices did create a positive bond between teacher and students and strongly influenced their way of thinking. Vivek Vahini influenced many young minds with the speeches and the cultural programmes held. The best practice i.e. moral values over education enhanced the honesties, moral values and also the students who truly obeyed the rules and regulations of the college. It uplifted the emotional bonding and promoted positive feeling of being responsible.

Resources Required

Vivek Vahini is a mobile unit that projected out

- Audio and video equipment, pictorial exhibits, a beautiful life-size image on a chariot-wheel
- Speeches, literature on the life upon the message of Swami Vivekananda
- Life-giving message of the illustrious Swami to the young students and rural-folk inculcating values in their impressionable minds
- Speech by eminent speakers from the Vivek Society and also College

Best Practice-2

Cultural Diversity: Unity in Diversity

Context

Educational Institution is a miniature picture of the society and reflects all the qualities from institution to the society. The prosperity of the society depends upon its system of education and their policies. Educational institution helps in producing the good citizen to contribute to form the talent for the nation. India is a multicultural and multi religion country. Everybody follows their own religion and culture and celebrate their own festival in their own style freely. The student to the institution comes from different castes and religion, Rajendra Academy for Teachers' Education promotes the '**Unit of Diversity**' through the organising of various cultural programmes and tries to achieve the Institutional Best Practice as "**Cultural Diversity**"

Objectives

- To promote the unity in diversity
- To develop the moral values
- To develop the sense of equality

- To conserve the Indian culture
- To develop the religion and spiritual qualities

Practice

The institution has been taking following measures to achieve the best practice:

- The institution successfully organizes get-together for the Diwali and Durga Puja.
- The Holi is celebrated in the college campus.
- Saraswati Puja is celebrated with religious spirit.
- Eid and Moharam is celebrated with unity spirit.
- Basanta Ustav is celebrated for both faculties and students.
- Three days celebration of Viswakarma Puja in held inside the college premises.

Evidence

The Academic Calendar was followed accordingly to celebrate all cultural programmes in the following academic year and maximum students actively participated in the programme.

Obstacle of the Programme

- Many student do not show interest to participate actively
- Casteism poses a barrier
- Wrong perception towards the celebration of cultural activities
- Financial problem
- Lack of time

Impact

- Celebrating different cultural programmes develops new thinking, experiences and understanding of the Indian culture which is based on unity in diversity.
- It focuses upon the culturally aware of the students.
- The student appreciated the cultural differences.
- Students are encouraged overcoming the stereotypes of programmes.
- It developed the sense of mutual understanding and tolerance power.
- It created a familiar environment in college.

Resource Required

- Need funds
- Need more time to organize the various cultural programme
- Need resource persons
- Need Musical instruments